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# PSYCHOLOGICAL LITERATURE.

## I.—ANTHROPOLOGICAL PSYCHOLOGY.

A. F. CHAMBERLAIN, PH. D.

A. PAIDOLOGICAL, PEDAGOGICAL (and related subjects).

*Some Comments on Babies.* M. W. SHINN. *Overland Monthly* (San Francisco), XXIII. (1894), 2-19.

General discussion, supplemented by observations of the author. Illustrated by numerous drawings and photographs of infants of various races.

*The Study of Children at the State Normal School at Worcester, Mass.* E. HARLOW RUSSELL.

*Thoughts and Reasonings of Children.* H. W. BROWN. (Reprinted from the *Pedagogical Seminary*, Vol. II. No. 3), 54 pp. 8vo.

Professor Russell's paper explains and illustrates the system of child study in vogue since 1885 at the Worcester State Normal School. Mr. Brown's contribution consists of some 375 records of the thoughts and reasonings of children, classified under the following heads: Misunderstandings of words; Applications of sayings; Explanations of things; False reasoning; Thoughts and Reasonings about God, Christ, heaven; and according to the age of the children observed. These papers must be of the greatest interest to the psychologist and the anthropologist.

*The Hearing of Children.* O. CHRISMAN. (Reprinted from the *Pedagogical Seminary*, Vol. II. No. 3, 1893), 45 pp. 8vo.

A résumé of all experiments upon the hearing of children by observers in various parts of the world. The only work giving a general idea of the labor done in this department of research.

*Correlation of Mental and Physical Powers.* J. VENN. *Monist* (Chicago), IV. (1893-'4), 5-19.

Based upon anthropometric tests of students at Cambridge, England, combined with standing in class-lists at examinations. Author holds that there is decided evidence in support of the view that bodily and mental excellence are independent of each other, and calls attention to the Hindoo scholars in support of this contention.

*Ueber die geistige Ermüdung von Schulkindern.* L. HÖPFNER. *Ztschr. f. Psych. u. Phys. d. Sinnesorgane* (Hamburg u. Leipzig), VI. (1893), 191-229.

The first part of this paper (191-203) is devoted to the consideration of the experiments and investigations of other observers,

especially Galton, Sikorski and Bürgerstein; part second to Höpfner's own observations on a class of some fifty boys, averaging nine years of age. The test consisted in the writing (which took up more than two hours) of nineteen sentences, averaging thirty words each, and part third (211-229) to a psychological analysis of the mistakes for the purpose of the study of fatigue.

*Die Ferienkolonien in der Schweiz in den ersten, 15 Jahren ihrer Entwicklung*, 1876-1890. A. MARTHALER. *Ibid.*, 473-489.

The first idea of children's colonies for health and pleasure was put forward by Pastor Bion in Zürich. An appeal to the public of that city resulted in the subscribing of 2,300 francs, and in 1876 three colonies, consisting of sixty-eight children, were sent from Zürich into the mountains of Appenzell. In 1878 Basel followed suit; in 1879, Aarau, Bern and Geneva; in 1880, Chur, Neuenburg and Schaffhausen; in 1881, Winterthur; in 1882, Euge bei Zürich; in 1883, St. Gallen; in 1884, Lausanne. Then there was a cessation until after the international congress of children's colonies held at Zürich in 1888, when two other towns, Biel and Töss, adopted the custom in 1889. The following table shows the growth of the movement since its inauguration:

	Number of Colonies.	Number of Conductors.	Number of Children.	Expenditures in Francs.
1876	3	10	68	2,361
1890	53	86	1,403	52,185

*Die philosophische Bedeutung der Ethnologie*. T. ACHELIS. *Vierteljahrsschr. f. wissensch. Philos.* (Leipzig), XVII. (1893), 286-311.

The author, the acknowledged German authority on ethnological jurisprudence, treats of ethnology in its relations to psychology, to the theory of knowledge, and to ethics.

*Exhibit of Games in the Columbian Exposition*. S. CULIN. *Journ. Amer. Folk-Lore* (Boston and New York), VI. (1893), 205-227.

In this paper Mr. Stewart Culin, of Philadelphia, gives an account of the exhibit of games (based upon the collection in the Museum of Archæology of the University of Pennsylvania, the result of two years' gathering) at the Columbian Exposition. The exhibit begins with puzzles and the simple games of children, and ends with complicated card games. Many interesting facts of invention and distribution are brought out.

*The Pursuit of Happiness*. D. G. BRINTON. *A Book of Studies and Strowings*. Philadelphia, 1893, XIV. 292 pp. 8vo.

Treats of the possibility of happiness, the definition of happiness, the relative value of pleasure, the distribution of happiness, self-education and the promotion of one's own happiness, bodily and mental constitutions, physical surroundings, luck and its laws, occupations of necessity and choice, money-making, pleasures of the senses, pleasures of the emotions, pleasures of the intellect, satisfaction of the religious sentiment, cultivation of individuality, safety, liberty, education, morality, duty, benevolence, business,